

# Hindu Kanya Mahavidyalaya, Jind

## Analysis of Feedback from Students

Academic Year: 2021-2022

Following is the percentage wise analysis of the parameters in the questions asked from the students:

Parameters		Responses (%)		
		Poor	Average	Good
1	Is the course information available through college website and prospectus?	3.8	26.7	69.5
2	Rate overall quality of learning experience in the college.	2.2	24.5	73.3
3	Are you satisfied with the methods and quality of curriculum delivery?	5.5	26.7	67.8
4	The teacher uses Audio/Visual aids/promotes ICT based learning.	7.7	26	66.3
5	The teacher comes fully prepared for the class.	1.6	14.7	83.7
6	The teacher encourages participation and discussion in class.	2.9	17.8	79.3
7	The teacher pays attention to the academically weaker students as well.	9.1	23.3	67.5
8	The teacher discusses career options with you.	7.7	22.6	69.7
9	The teacher covers the whole of the prescribed syllabus.	4.1	18.5	77.4
10	The teacher discusses topics in the detail to enhance your knowledge.	4.6	17.5	77.9
11	Are there sufficient numbers of books in your subject available in the library?	9.1	23.8	67.1
Parameters		Yes	No	
12	Are there sufficient cultural facility, sports facility and dispensary/health services available in the college?	88.5	11.5	
13	Do you think that your grievances are redressed?	70.7	29.3	
14	Is the college office helpful in administrative matters?	87.5	12.5	
15	Would you like to recommend your program (B.A./B.Sc./B.Com. etc.) to other students?	77.4	22.6	

### Suggestions to improve the programs B.A./B.Sc./B.Com. etc.

1. There should be more books in library.
2. There should be extra classes for NET.
3. Career counselling sessions should be organized regularly.
4. B.A. Hons. in English and Political Science should be introduced.

### Suggestions for further improvement in the college:

1. Grievance redressal system should be improved.
2. The course of Psychology should be added.
3. More focus should be given on cleanliness of the college.
4. Sports should also be promoted.